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| **Teacher: K. Murphy** | **Date / Week: 9/6 – 9/9** |
| **Project / Lesson Title: Course Introduction** | **Course / Subject: Accounting I** |

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|  | | **Day 1: Tues** | **Day 2: Wed** | **Day 3: Thurs** | | **Day 4: Fri** | **Day** | |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | | See separate document(s) for standards. |  |  | |  |  | |
| **Objective(s)**  *(Students will be able to…)* | | Know and understand the expectations for the class and understand how the class will be taught. | Get to know teacher and classmates better | Define Accounting Terms related to starting a service proprietorship & to changes affecting A=L+OE | | Identify accounting concepts and practices related to starting a service prop. & changes.. | N/A | |
| **Introduction**  *(Do Now, Starter, etc.)* | | Complete Index Card with Requested Information. | - Opening Writing Prompt: Keys to success for a classroom | - OWP: Why is the location of a business important to the success of that business? (See p5) | | OWP: What is a service business? Describe some examples in the local area. |  | |
| Formative Assessment | |  |  |  | |  |  | |
| **Activities and Procedures**  *(Instructional strategies)* | | -Background Info Collection  - Introduce myself  - Partner Interviews / Icebreakers  - Share with group  - Video clip on summary of education  <http://www.youtube.com/watch?v=kO8x8eoU3L4> | - Review Key points from course outline and keys for success (grades, room orientation, detentions, PC usage)  - Review and distribute texts and storage of books  - Inspirational message posters for wall assignment | - Discussion on Accounting in the Real World for Gold’s Gym  - Read Aloud “What is Accounting”  - Why Take Accounting from <http://www.fhs.d211.org/departments/be/amiller/Accounting/Accounting.htm> | | - Discussion from p. 6 on Techknow Consulting our proprietorship (define for notebooks)  - In partners research an example of an accounting scandal (distribute Enron, WorldCom, Adelphia, Healthcorp South, or Parmalat). Write a one paragraph summary that describes what happened and the business ethics involved. Cite all links used in research.  - SSR |  | |
| Formative Assessment | |  |  |  | |  |  | |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* | | Collect Index Card – enthusiastic start of year! (humor – video) |  | Signed course outline & inspirational messages for bulletin board both due | |  |  | |
| Formative Assessment | |  |  |  | |  |  | |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* | |  |  |  | | Collect write-ups and have students share highlights with the group |  | |
| **Resources, Technology, Materials** | | Overhead Projector, index card |  | Textbook: South-Western, 2009 *Multicolumn Journal Century 21 Accounting* | |  |  | |
| **Accommodations/ Adaptations** | |  |  |  | |  | Look for strong kids to rearrange room so that kids can easily partner up an help classmates | |
| **Homework/ Extensions** | |  |  |  | |  |  | |
| **Reflection**  *(What worked, what needs improvement?)* | |  |  |  | |  |  | |
| **Teacher: K. Murphy** | | | | **Date / Week: 9/12 – 9/16** | | |
| **Project / Lesson Title: The Accounting Equation** | | | | **Course / Subject: Accounting I** | | |

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|  | | **Day 5: Mon** | **Day 6: Tues** | **Day 7: Wed** | | **Day 8: Thurs** | **Day 9: Fri** | |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | | See separate document(s) for standards. |  |  | |  |  | |
| **Objective(s)**  *(Students will be able to…)* | | Classify accounts as assets, liabilities, or owners equity to demonstrate their relationships in A=L+OE | Analyze how transactions affect accounts in an accounting equation. |  | |  |  | |
| **Introduction**  *(Do Now, Starter, etc.)* | | OWP: Why do you think more businesses are organized as proprietorships than any other form of business organization? What kinds of people do you think would be most successful as owners of a prop? | OWP: In your own words define asset, liability, and owner’s equity. | OWP: Describe what happens to any algebraic equation if an amount is added to or subtracted from one side of the equation to keep it equal. | | OWP: Summarize what we learned yesterday on how transactions affect the accounting equation. | Collins 2 – describe the accounting equation and how it changes | |
| Formative Assessment | |  |  |  | |  | Collect Collins 1 and Fri’s 2 for review. | |
| **Activities and Procedures**  *(Instructional strategies)* | | - Discussion of OWP p. 7 and review proprietorship  - Note-taking on A=L+OE (see Miller site for PPT and terms handout) student involvement via white board or slate  - Review terms (p. 9) and audit your understanding questions  - Work together problems  - On their own 1-1 | - Review terms and accounting equation  - Demonstration on Excel and how it can be used for Accounting equation to keep it in balance  - Independent practice: Application Problem 1-1  - Share Accounting scandal examples | - Review OWP  - Demonstrate affect of transactions (receiving cash, bought supplies, bought insurance)  - Note-taking define terms, review questions  - Work together Problem  - On-your-own problem 1-2 | | - Review OWP  - Have students define terms revenue, sale on account, expense, and withdrawals and read headings and examine illustrations in 1-3  - Demonstration of change in owners’ equity from transactions  - Terms review and audit questions  - Work together problem | - On your own problems from lesson 1-3 and application problem 1-3 (p. 17)  - Possibly use Cases for critical thinking  - SSR | |
| Formative Assessment | |  |  |  | |  |  | |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* | | Stress importance of accounting equation – will be used throughout the study of acct. (interview question example) |  |  | | Many transactions affect the capital account |  | |
| Formative Assessment | |  |  |  | |  |  | |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* | |  |  |  | |  | Collect and review application problems 1-3 | |
| **Resources, Technology, Materials** | |  |  |  | |  |  | |
| **Accommodations/ Adaptations** | |  |  |  | |  | Reduce number of problems where appropriate | |
| **Homework/ Extensions** | |  |  |  | |  |  | |
| **Reflection**  *(What worked, what needs improvement?)* | |  |  |  | |  |  | |
| **Teacher: K. Murphy** | | | | **Date / Week: 9/19 – 9/23** | | |
| **Project / Lesson Title: Starting a Proprietorship – Changes that affect the Acct Equation** | | | | **Course / Subject: Accounting I** | | |

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|  | | **Day 10: Mon** | **Day 11: Tues** | **Day 12: Wed** | | **Day 13: Thurs** | **Day 14: Fri** | |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | | See separate document(s) for standards. |  |  | |  |  | |
| **Objective(s)**  *(Students will be able to…)* | | Define Accounting Terms related to starting a service proprietorship & to changes affecting A=L+OE | Identify accounting concepts and practices related to starting a service prop. & changes.. | See Mon-Tues | | See Mon-Tues | See Mon-Tues | |
| **Introduction**  *(Do Now, Starter, etc.)* | | OWP: How can a transaction affect only one side of the accounting equation? To what does the phrase “on account” refer? (p. 13?’s) | - Opening Writing Prompt: What is it called when you as an owner want to take money from your business? What accounts are affected? | - OWP: Why do you think it is important to keep business and personal records separate? What might happen if they get mixed up? (see case 1 p. 23) | | OWP: See p. 23 and answer the 2 graphing workshop questions in at least 3 lines. | OWP: See p. 23 and read case 2 and explain the requested information. This is a Collins 2. | |
| Formative Assessment | |  |  |  | |  | Collins 1 and discussions Mon-Thurs & 2 from today. | |
| **Activities and Procedures**  *(Instructional strategies)* | | -Discussion of OWP question and answers and of overall prior week Collins 1 & 2’s  - Show review clip on accounting equation <http://www.youtube.com/watch?v=niFCLGezyCU> (3 minutes)  - Continue with Application problems 1-1 through 1-3 and vocabulary sheet | - Discussion of OWP  - Review Answers to problems 1-1 to 1-3  - Complete vocab sheet and have students turn-in | - Discussion on Accounting scandals where business and personal assets mixed  - Mastery Problem 1-4 & Challenge Problem 1-5 | | - Discussion of accounting equation and why assets line is always same as other 2 graph lines  - Review answers to mastery and challenge problems  - Best Buy Problem p. 23 (in pairs) | - Turn and talk with partner prior to whole class discussion on OWP  - Online quiz in partners  - Xtra Study tools group contest (if possible due to Map and laptop availability)  - SSR  <http://www.youtube.com/watch?v=onq8AfjxjRo&feature=related> (good clip on what debits and credits do to the accounting equation and a tool to remember) | |
| Formative Assessment | |  |  |  | |  |  | |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* | |  |  |  | |  |  | |
| Formative Assessment | |  |  |  | |  |  | |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* | |  | Mastery and challenge problem turned in |  | | Possible quiz this week, but more likely Chapter 1 test next week (will do 2 versions, can throw out first one or average together to ease pressure of 1st test) |  | |
| **Resources, Technology, Materials** | | Overhead Projector, spreadsheet files |  | Textbook: South-Western, 2009 *Multicolumn Journal Century 21 Accounting* | |  |  | |
| **Accommodations/ Adaptations** | | See IEP’s. | Reduce requirements appropriately (#of problems) |  | |  | Look for strong kids to rearrange room so that kids can easily partner up an help classmates | |
| **Homework/ Extensions** | |  |  |  | |  |  | |
| **Reflection**  *(What worked, what needs improvement?* | |  |  |  | |  |  | |
| **Teacher: K. Murphy** | | | | **Date / Week: 9/19 – 9/23** | | |
| **Project / Lesson Title: Starting a Proprietorship – Changes that affect the Acct Equation** | | | | **Course / Subject: Accounting I** | | |

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|  | **Day 15: Mon** | **Day 16: Tues** | **Day 17: Wed** | **Day 18: Thurs** | **Day 19: Fri** |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | See separate document(s) for standards. |  |  |  |  |
| **Objective(s)**  *(Students will be able to…)* | Define Accounting Terms related to starting a service proprietorship & to changes affecting A=L+OE | Identify accounting concepts and practices related to starting a service prop. & changes.. | See Mon-Tues | See Mon-Tues | Identify Acct. Practices related to analyzing transactions into debit & credit parts. |
| **Introduction**  *(Do Now, Starter, etc.)* | OWP: See p. 23 and answer the 2 graphing workshop questions in at least 3 lines. | - Opening Writing Prompt: A balance sheet totals up your accounts for each of the A, L, & OE accounts. How often do you think a business would create one and what does it tell you? | - OWP: Look at the Best Buy balance sheet on p. B5 and answer question #1 on p. 23. What else draws your attention on that financial statement? (see p. 23) | OWP: Test. | OWP: Have you ever heard the term “debit” or “credit” and if so, where, and what do you think they mean? |
| Formative Assessment |  |  |  |  | Collins 1 and discussions Mon-Thurs & 2 from today. |
| **Activities and Procedures**  *(Instructional strategies)* | -Discussion of OWP question and answers and of overall prior week Collins 1 & 2’s  - Review Contest Game from <http://www.quia.com/cm/63258.html?AP_rand=638574995>  - Challenge Problem 1-5 | - Discussion of OWP  - Chapter 1 Interactive Xtra tools contest for test review  - Complete Challenge Problem 1-5 | -Discussion of OWP (note that they can do it in pairs)  -Review answers to Challenge Problem 1-5  - Online review (practice quiz questions) | - Test | - Turn and talk with partner prior to whole class discussion on OWP  - Lesson 2-1 Demonstration  - SSR  Next week – 2-1 Work Together and On Your Own and Ch. 1 test review  <http://www.youtube.com/watch?v=onq8AfjxjRo&feature=related> (good clip on what debits and credits do to the accounting equation and a tool to remember) |
| Formative Assessment |  |  |  |  |  |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* |  |  |  |  |  |
| Formative Assessment |  |  |  |  |  |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* |  | Mastery turned in |  | Chapter 1 test (will do 2 versions, can throw out first one or average together to ease pressure of 1st test) |  |
| **Resources, Technology, Materials** | Overhead Projector, spreadsheet files |  | Textbook: South-Western, 2009 *Multicolumn Journal Century 21 Accounting* |  |  |
| **Accommodations/ Adaptations** | See IEP’s. | Reduce requirements appropriately (#of problems) |  |  | Look for strong kids to rearrange room so that kids can easily partner up an help classmates |
| **Homework/ Extensions** |  |  |  |  |  |
| **Reflection**  *(What worked, what needs improvement?* |  |  |  |  |  |

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| **Teacher: K. Murphy** | **Date / Week: 10/3 – 10/7** |
| **Project / Lesson Title: End Ch 1, Start 2: Analyzing Transactions into Debit & Credit Pts** | **Course / Subject: Accounting I** |

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|  | **Day 20: Mon** | **Day 21: Tues** | **Day 22: Wed** | **Day 23: Thurs** | **Day 24: Fri** |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | See separate document(s) for standards. |  |  |  |  |
| **Objective(s)**  *(Students will be able to…)* | Define Accounting Terms related to analyzing trans into debit & credit parts | Identify accounting practices related to analyzing trans into debit & credit parts | Use T Accounts to analyze transactions showing which are debited or credited for each trans. | Analyze how transactions to set up a business affect accounts | Analyze how transactions affect owner’s equity accounts. |
| **Introduction**  *(Do Now, Starter, etc.)* | OWP: your summary of what happened in the scandal you are researching will be your Collins 2. | - Opening Writing Prompt: no Collins – writing on test | - OWP: What does “Business Ethics” mean to you? What about personal ethics? Some have argued that “greed is good” do you agree? | OWP: Go to the homepage of a company of your choice (see p. 27) and record examples of possible A, L, and revenue or expense transactions. | OWP: None – planned absence. |
| Formative Assessment |  |  |  |  | Collins 1 and discussions Mon-Thurs & 2 |
| **Activities and Procedures**  *(Instructional strategies)* | -Complete project – individual or in partners, summary of scandal and key players involved & PowerPoint to share with class highlighting key points & violation of business ethics in that case  - Study for test if complete (practice quiz online, know terms, and how to analyze transactions and how they affect accounting equation) | - Chapter 1 test | -Discussion of OWP  - Video Clip: <http://www.youtube.com/watch?v=wRT62J80iyI> (funny 2 minutes – do not want to be this guy who does not know about ethics)  - Review of Student PowerPoints on scandals – show highlights from Adelphia PPT (Acct II folder)  - Closing clip on defining ethics & business ethics <http://www.youtube.com/watch?v=vmVu66Fpd9U&feature=related> | - Discussion of OWP (turn-and-talk)  - Review test answers  - Lesson 2-1 PPT, p. 31 questions and Work together | - Complete term definitions (word document in shared drive) and OYO 2-1 on page 31  - SSR  Next – “Secret” video from WTT and rest of chapter 2 on analyzing transactions into debit and credit parts |
| Formative Assessment |  |  |  | Collins on business of students choice and identifying accounts | Vocab terms for chapter |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* |  |  | Video clip |  |  |
| Formative Assessment |  |  |  |  |  |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* |  | Ch 1 test (2nd version if scores are not strong) |  | Ch 2 application, mastery, and challenge problems along with ch 2 test (and 2nd version of necessary) |  |
| **Resources, Technology, Materials** | Overhead Projector, spreadsheet files |  | Textbook: South-Western, 2009 *Multicolumn Journal Century 21 Accounting* |  |  |
| **Accommodations/ Adaptations** | See IEP’s. | Reduce requirements appropriately (#of problems) |  |  | Look for strong kids to rearrange room so that kids can easily partner up an help classmates |
| **Homework/ Extensions** |  |  |  |  |  |
| **Reflection**  *(What worked, what needs improvement?* |  |  |  |  |  |

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| **Teacher: K. Murphy** | **Date / Week: 10/17 – 10/21** |
| **Project / Lesson Title: Ch 2: Analyzing Transactions into Debit & Credit Pts** | **Course / Subject: Accounting I** |

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|  | **Day 30: Mon** | **Day 31: Tues** | **Day 32: Wed** | **Day 33: Thurs** | **Day 34: Fri** |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | See separate document(s) for standards. |  |  |  |  |
| **Objective(s)**  *(Students will be able to…)* | Define Accounting Terms related to analyzing trans into debit & credit parts | Identify accounting practices related to analyzing trans into debit & credit parts | Use T Accounts to analyze transactions showing which are debited or credited for each trans. | Analyze how transactions to set up a business affect accounts | Analyze how transactions affect owner’s equity accounts. |
| **Introduction**  *(Do Now, Starter, etc.)* | OWP: See PPT (need for chart of accounts to analyze transactions). | - Opening Writing Prompt: see PPT (2-1 audit your ? questions) | - OWP: What are the 4 questions the book says should be used to analyze each transaction? Explain each ? in your own words (Collins 2 – 5 lines) | OWP: Read the “careers in accounting” on p. 43 and explain what you think the Sarbanes-Oxley Act is and whether you might like to be internal auditor. | OWP: See Acct 2 – Google different types and average starting salary. |
| Formative Assessment |  |  |  |  | Collins 1 and discussions |
| **Activities and Procedures**  *(Instructional strategies)* | -Discussion of OWP  - Review Chapter 1 test re-take  - Debit/Credit T-Account Video clip  - Xtra Study Tools Ch 1 online review game contest  - grade your own T-accounts from p. 31 | - Discussion of OWP  - Lesson 2-2 PPT  - Work Together transactions  - On Your Own work for 2-2 | - Discussion of OWP (pass out and suggest index card to keep handy w/ the 4 ?’s)  - Review answers of OYO 2-2  - Video Clip on debits and credits good one with finger trick (<http://www.youtube.com/watch?v=onq8AfjxjRo> – 3 mins) or book site review <http://websites.swlearning.com/cgi-wadsworth/course_products_wp.pl?fid=M20bI&product_isbn_issn=0538447052&discipline_number=600> | - Discussion of OWP (turn-and-talk)  - Lesson 2-3 PPT  - Work Together  - OYO 2-3 (complete on Fri) | - OWP Discussion  - Complete 2-3 OYO  - SSR  Next – Application, Mastery, & Challenge Problems for Ch. 2 (possible test late next week or early following week)  Next week Collins – Show a T-account and have students explain what transactions caused that |
| Formative Assessment |  |  |  | WT & OYO work | Vocab terms for chapter (5) |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* |  |  | Emphasize 4 ?’s for analyzing transactions |  |  |
| Formative Assessment |  |  |  |  |  |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* |  | Ch 2 test (2nd version if scores are not strong) |  | Ch 2 application, mastery, and challenge problems along with ch 2 test (and 2nd version of necessary) |  |
| **Resources, Technology, Materials** | Overhead Projector, spreadsheet files |  | Textbook: South-Western, 2009 *Multicolumn Journal Century 21 Accounting* |  |  |
| **Accommodations/ Adaptations** | See IEP’s. | Reduce requirements appropriately (#of problems) |  |  | Look for strong kids to rearrange room so that kids can easily partner up an help classmates |
| **Homework/ Extensions** |  |  |  |  |  |
| **Reflection**  *(What worked, what needs improvement?* |  |  |  |  |  |

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| **Teacher: K. Murphy** | **Date / Week: 10/24 – 10/28** |
| **Project / Lesson Title: Ch 2: Analyzing Transactions into Debit & Credit Pts** | **Course / Subject: Accounting I** |

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|  | **Day 35: Mon** | **Day 36: Tues** | **Day 37: Wed** | **Day 38: Thurs** | **Day 39: Fri** |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | See separate document(s) for standards. |  |  |  |  |
| **Objective(s)**  *(Students will be able to…)* | Define Accounting Terms related to analyzing trans into debit & credit parts | Identify accounting practices related to analyzing trans into debit & credit parts | Use T Accounts to analyze transactions showing which are debited or credited for each trans. | Analyze how transactions to set up a business affect accounts | Analyze how transactions affect owner’s equity accounts. |
| **Introduction**  *(Do Now, Starter, etc.)* | OWP: See PPT (analyzing transactions into debit & credit parts). | - OWP: Look at these T charts and describe what transactions could be causing this (possible Collins 2) | - OWP: Choose Case 1 or Case 2 from page 50. | OWP: Read the “Auditing for Errors” section on page 51 & answer the 2 questions below it. | OWP: Complete the “Analyzing Best Buy’s Financial Statements” on page 51. |
| Formative Assessment |  |  |  |  | Collins 1 and discussions |
| **Activities and Procedures**  *(Instructional strategies)* | -Discussion of OWP  - Application Problems 2-1 through 2-4 (possible grade for completion) | - Discussion of OWP  - Complete application problems 2-1 to 2-4 | - Discussion of OWP  - Review Answers to 2-1 through 2-4  - Work on 2-5 & 2-6 | - Discussion of OWP (turn-and-talk)  - Complete 2-5 & 2-6 and turn-in for grading | - OWP Discussion  - Online practice quiz and Xtra Study Tools Competition for Chapter 2  Next – Review answers to Mastery & Challenge problem Monday with Ch 2 test on Tuesday |
| Formative Assessment |  | Application Problems |  |  |  |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* | Emphasize 4 ?’s for analyzing transactions |  | Stress the confidence gained from repeated successful transaction analysis |  |  |
| Formative Assessment |  |  |  |  |  |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* |  | Ch 2 test (2nd version if scores are not strong) |  | Ch 2 application, mastery, and challenge problems along with ch 2 test (and 2nd version of necessary) |  |
| **Resources, Technology, Materials** | Overhead Projector, spreadsheet files |  | Textbook: South-Western, 2009 *Multicolumn Journal Century 21 Accounting* |  |  |
| **Accommodations/ Adaptations** | See IEP’s. | Reduce requirements appropriately (#of problems) |  |  | Look for strong kids to rearrange room so that kids can easily partner up an help classmates |
| **Homework/ Extensions** |  |  |  |  |  |
| **Reflection**  *(What worked, what needs improvement?* |  |  |  |  |  |

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| **Teacher: K. Murphy** | **Date / Week: 10/31 – 11/4** |
| **Project / Lesson Title: End Ch 2 Start Ch 3: Journalizing Transactions** | **Course / Subject: Accounting I** |

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|  | **Day 35: Mon** | **Day 36: Tues** | **Day 37: Wed** | **Day 38: Thurs** | **Day 39: Fri** |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | See separate document(s) for standards. |  |  |  |  |
| **Objective(s)**  *(Students will be able to…)* | Define Accounting Terms related to journalizing transactions | Identify accounting practices related to journalizing transactions | Record transactions to set up a business in a 5-column journal. | Record transactions to buys insurance, supplies, and change OE in a 5-column journal. | Prove and rule a 5-column journal and prove cash. |
| **Introduction**  *(Do Now, Starter, etc.)* | OWP: Complete the “Analyzing Best Buy’s Financial Statements” on page 51 questions. | - OWP: If you have a building worth $50K, a truck worth $20K, Accts. Recv. of $10K, a bank loan for $15K, and AP of $30, | - OWP: N/A – test today (add writing questions on examples for Assets, Liabilities, & OE) | OWP: Read the Travelocity section on page 55 and answer the 2 questions beneath it. | OWP: What do you think of when you hear the term “journal”? Do you think there is any connection between those & Acct? |
| Formative Assessment |  | What is your OE? |  |  | Collins 1 and discussions |
| **Activities and Procedures**  *(Instructional strategies)* | -Discussion of OWP  - Review Mastery Problem 2-5 (distribute answer key for self-grading)  - Online Practice quiz – whole class  - Xtra Study Tools or Review Games or Quizzes for Ch. 2 test on Wed (moved back one day due to ASVAB testing Tues periods 1-4) | - Discussion of OWP  - Review Challenge Problem 2-6  - 7 min review on Dr/Cr <http://www.youtube.com/watch?v=pCyaYL3FsVI> (Quick Books perspective)  - Study time for test on Wed  <http://www.accounting-basics-for-students.com/what-is-owners-equity.html> | - Test – add writing questions worth 15 points (85 on Dr, Cr, and T-account questions) | - Discussion of OWP (turn-and-talk)  - Lesson 3-1 PowerPoint Lecture followed by clip below  - Work Together p. 62  - On Your Own spreadsheet p. 62  WITT Accounting 2 minute summary on Journal entries (point out differences to our 5-column)  <http://www.youtube.com/watch?v=NcPZ6qIehAw> | - OWP Discussion  - General Journal Overview Video from Principles of Accounting. Com site <http://www.youtube.com/watch?v=mKNUFAQZ-q4>  - Complete Notes sheet (from shared drive) and the audit your understanding questions on page 62  - SSR  Next – Review answers to ch 2 test and lessons 3-2 to 3-4 |
| Formative Assessment |  | Work together and On Your Own Problems |  | Circulate and check OYO work on spreadsheets for understanding |  |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* | Emphasize 4 ?’s for analyzing transactions | Know page 30 for test – must have a way that you use to memorize it |  | Journalizing just takes what we have gotten proficient with in ch 1&2 to next logical level |  |
| Formative Assessment |  |  |  |  |  |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* |  |  | Ch 2 Test with added writing to review key concepts from ch 1 | Ch 3 test (2nd version if scores are not strong) – may grade vocab sheet and some section WT and/or OYO and audit ?’s | Ch 3 application, mastery, and challenge problems along with ch 3 test (and 2nd version of necessary) |
| **Resources, Technology, Materials** | Overhead Projector, spreadsheet files |  | PowerPoint for Chapter 3 and student files in shared drive | Textbook: South-Western, 2009 *Multicolumn Journal Century 21 Accounting* |  |
| **Accommodations/ Adaptations** | See IEP’s. | Reduce requirements appropriately (#of problems) |  |  | Look for strong kids to rearrange room so that kids can easily partner up an help classmates |
| **Homework/ Extensions** |  |  |  |  |  |
| **Reflection**  *(What worked, what needs improvement?* |  |  |  |  |  |

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| **Teacher: K. Murphy** | **Date / Week: 11/7 – 11/11** |
| **Project / Lesson Title: Ch 3: Journalizing Transactions** | **Course / Subject: Accounting I** |

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|  | **Day 45: Mon** | **Day 46: Tues** | **Day 47: Wed** | **Day 48: Thurs** | **Day 49: Fri** |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | See separate document(s) for standards. |  |  |  |  |
| **Objective(s)**  *(Students will be able to…)* | Define Accounting Terms related to journalizing transactions | Identify accounting practices related to journalizing transactions | Record transactions to set up a business in a 5-column journal. | Record transactions to buys insurance, supplies, and change OE in a 5-column journal. | Prove and rule a 5-column journal and prove cash. |
| **Introduction**  *(Do Now, Starter, etc.)* | OWP: See PPT – 4 steps in journalizing process. | - OWP: no class – in-service day | - OWP: As the 1st marking period ends and the 2nd starts, what will you do differently to learn the material better and what | OWP: answer the audit your understanding ?’s on page 66. | OWP: audit your understanding questions on p. 72? |
| Formative Assessment |  | What is your OE? | Has worked well to get your grade where you want it to be. |  | Collins 1 and discussions |
| **Activities and Procedures**  *(Instructional strategies)* | -Discussion of OWP  - Lesson 3-2 Lecture / Discussion PPT  - Complete Note sheet (terms)  Note – remind students about re-take oppty for test & extra credit by Wed | - | - Return and review test in detail  - 7 min review on Dr/Cr <http://www.youtube.com/watch?v=pCyaYL3FsVI>  - Complete WT & OYO Journalizing for 3-2 | - Discussion of OWP (turn-and-talk)  - Lesson 3-3 PowerPoint Lecture  - Work Together p. 72  - On Your Own spreadsheet p. 72 | - OWP Discussion  - Check note sheet on screen  - Time for completion of journal entries through 3-3 WT & OYO  - Online contest (in pairs)  - SSR  Next – Lesson 3-4 & application problems |
| Formative Assessment |  |  | Work together and On Your Own Problems | Circulate and check OYO work on spreadsheets for understanding |  |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* | Emphasize 4 steps for journalizing transactions |  | Remind them – they must Know page 30 for test – must have a way that you use to memorize it | Journalizing just takes what we have gotten proficient with in ch 1&2 to next logical level | Same transactions from Ch 1 & 2, but now taking T-accounts to journals – steps to make fin’l docs |
| Formative Assessment |  |  |  |  |  |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* |  |  | Ch 2 Test with added writing to review key concepts from ch 1 (re-take option) | Ch 3 test (2nd version if scores are not strong) – may grade vocab sheet and some section WT and/or OYO and audit ?’s | Ch 3 application, mastery, and challenge problems along with ch 3 test (and 2nd version of necessary) |
| **Resources, Technology, Materials** | Overhead Projector, spreadsheet files |  | PowerPoint for Chapter 3 and student files in shared drive | Textbook: South-Western, 2009 *Multicolumn Journal Century 21 Accounting* |  |
| **Accommodations/ Adaptations** | See IEP’s. | Reduce requirements appropriately (#of problems) |  |  | Look for strong kids to rearrange room so that kids can easily partner up an help classmates |
| **Homework/ Extensions** |  |  |  |  |  |
| **Reflection**  *(What worked, what needs improvement?* |  |  |  |  |  |

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| **Teacher: K. Murphy** | **Date / Week: 11/14 – 11/18** |
| **Project / Lesson Title: Ch 3: Journalizing Transactions** | **Course / Subject: Accounting I** |

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|  | **Day 50: Mon** | **Day 51: Tues** | **Day 52: Wed** | **Day 53: Thurs** | **Day 54: Fri** |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | See separate document(s) for standards. |  |  |  |  |
| **Objective(s)**  *(Students will be able to…)* | Define Accounting Terms related to journalizing transactions | Identify accounting practices related to journalizing transactions | Record transactions to set up a business in a 5-column journal. | Record transactions to buys insurance, supplies, and change OE in a 5-column journal. | Prove and rule a 5-column journal and prove cash. |
| **Introduction**  *(Do Now, Starter, etc.)* | OWP: See PPT – 4 steps in journalizing process. | - OWP: Describe A, L, and OE (Rev or Exp) transactions or accounts that you might expect in Ken Cage’s business. | - OWP: Audit ?’s on page 78 | OWP: N/A – Guest Speaker (Ken Cage) | OWP: Either – What is the purpose of prenumbered business documents and batch totals? For explanation see p. 79. |
| Formative Assessment |  |  |  |  | Or – thoughts and reactions to Ken’s visit and push above to Monday |
| **Activities and Procedures**  *(Instructional strategies)* | -Discussion of OWP  - Complete Journal Entries through Lesson 3-3 (p.72)  - Complete Note sheet (terms)  - Check all of the above | - Open with Video Clip of Ken Cage in action prior to OWP  - Review Answers to 3-3 WT & OYO  - Lesson 3-4, Proving Cash, Starting a New Journal Page, and Common Accounting Practices with a Journal  - Audit ?’s (possibly) and Work Together on p. 78 (lesson 3-4) | - Review OWP (3 questions from p. 78)  - Complete WT & OYO Journalizing for 3-4  - Review answers to 3-4 WT & OYO  - Ken Cage Video Clips | - Ken Cage’s 1st of 3 visits focusing on the accounting data he reviewed prior to purchasing his business | - OWP Discussion  - Application Problems 3-1 to 3-3  - SSR  Next – Complete and review applications, Mastery, and Challenge problems along with online review (contest and quiz), Ch 3. Test upon completion of all of the above |
| Formative Assessment |  |  | Work together and On Your Own Problems | Circulate and check OYO work on spreadsheets for understanding |  |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* | Emphasize 4 steps for journalizing transactions |  | Remind them – they must Know page 30 for test – must have a way that you use to memorize it | Journalizing just takes what we have gotten proficient with in ch 1&2 to next logical level | Same transactions from Ch 1 & 2, but now taking T-accounts to journals – steps to make fin’l docs |
| Formative Assessment |  |  |  |  |  |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* |  |  | Ch 3 Test with added writing to review key concepts from ch 1 (re-take option) | Ch 3 test (2nd version if scores are not strong) – may grade vocab sheet and some section WT and/or OYO and audit ?’s | Ch 3 application, mastery, and challenge problems along with ch 3 test (and 2nd version of necessary) |
| **Resources, Technology, Materials** | Overhead Projector, spreadsheet files |  | PowerPoint for Chapter 3 and student files in shared drive | Textbook: South-Western, 2009 *Multicolumn Journal Century 21 Accounting* |  |
| **Accommodations/ Adaptations** | See IEP’s. | Reduce requirements appropriately (#of problems) |  |  | Look for strong kids to rearrange room so that kids can easily partner up an help classmates |
| **Homework/ Extensions** |  |  |  |  |  |
| **Reflection**  *(What worked, what needs improvement?* |  |  |  |  |  |

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| **Teacher: K. Murphy** | **Date / Week: 11/21 – 11/22** |
| **Project / Lesson Title: Ch 3: Journalizing Transactions** | **Course / Subject: Accounting I** |

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|  | **Day 55: Mon** | **Day 56: Tues** | **Day 5: Wed** | **Day 58: Thurs** | **Day 54: Fri** |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | See separate document(s) for standards. |  |  |  |  |
| **Objective(s)**  *(Students will be able to…)* | Define Accounting Terms related to journalizing transactions | Identify accounting practices related to journalizing transactions | PEP Rally – and Thanks giving Break |  |  |
| **Introduction**  *(Do Now, Starter, etc.)* | OWP: See PPT – end of chapter question and reading on batch processing and prenumbered docs | - OWP: Read the top of page 85 and use chapter 1 or Internet research to answer the question on proprietorships. |  |  |  |
| Formative Assessment |  |  |  |  |  |
| **Activities and Procedures**  *(Instructional strategies)* | -Discussion of OWP  - Complete Work Together for 3-4 (Prove and Rule end-of-month journal)  - 3-4 On Your Own (grading this – save in grade me folder or check on screen) | - Discussion of OWP  - Complete On Your Own Problem on page 78 |  |  |  |
| Formative Assessment |  |  |  |  |  |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* | Emphasize 3 steps for proving a journal page & 5 steps for ruling a journal page | Follow example from Work together (will Prove and Rule 2x) |  |  |  |
| Formative Assessment |  |  |  |  |  |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* |  | Debits =Credits and Journal Page is completed accurately |  |  |  |
| **Resources, Technology, Materials** | Overhead Projector, spreadsheet files |  |  |  |  |
| **Accommodations/ Adaptations** | See IEP’s. |  |  |  |  |
| **Homework/ Extensions** |  |  |  |  |  |
| **Reflection**  *(What worked, what needs improvement?* |  |  |  |  |  |

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| **Teacher: K. Murphy** | **Date / Week: 11/28 – 12/2** |
| **Project / Lesson Title: Ch 3: Journalizing Transactions** | **Course / Subject: Accounting I** |

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|  | **Day 58: Mon** | **Day 59: Tues** | **Day 60: Wed** | **Day 61: Thurs** | **Day 62: Fri** |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | See separate document(s) for standards. |  |  |  |  |
| **Objective(s)**  *(Students will be able to…)* | Define Accounting Terms related to journalizing transactions | Identify accounting practices related to journalizing transactions | Record transactions to set up a business in a 5-column journal. | Record transactions to buys insurance, supplies, and change OE in a 5-column journal. | Prove and rule a 5-column journal and prove cash. |
| **Introduction**  *(Do Now, Starter, etc.)* | OWP: Read Case 1 and Case 2 on page 84 and respond to the questions | - OWP: What kind of career or job options have you thought about? What kind of education do you need for your possible job | - OWP: Guest Speaker | OWP: What were your thoughts or reactions to the ITT presentation? Any of those careers interest you? | OWP: Analyzing Best Buy’s Financial Statement on p. 85. |
| Formative Assessment |  |  |  |  |  |
| **Activities and Procedures**  *(Instructional strategies)* | -Discussion of OWP  - Provide 15 minutes to complete OYO for 3-4 on page 78 (must show me on screen)  - Bean Counter’s Basic Bookkeeping quizzes #3 and 4 for extra credit (if 80% or higher scores)  - Xtra Study Tools Online practice for lessons 3-1 through 3-4 | - Discussion of OWP and introduction of guest speaker for following day from ITT  - Application Problems 3-1 through 3-3 (no need to Prove and Rule until 3-4 through 3-7) | - | - Discussion of OWP  - Complete 3-1 through 3-3  - Review Answers to 3-1 through 3-3 | - OWP Discussion  - Application Problems 3-4 & 3-5  - SSR  Next – Complete and review applications, Mastery, and Challenge problems along with online review (contest and quiz), Ch 3. Test upon completion of all of the above late next week |
| Formative Assessment | Work together and On Your Own Problems |  |  | Circulate and check work on spreadsheets for understanding |  |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* | Emphasize 4 steps for journalizing transactions |  | Remind them – they must Know page 30 for test – must have a way that you use to memorize it | Journalizing just takes what we have gotten proficient with in ch 1&2 to next logical level | Same transactions from Ch 1 & 2, but now taking T-accounts to journals – steps to make fin’l docs |
| Formative Assessment |  |  |  |  |  |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* |  |  | Ch 3 Test with added writing to review key concepts from ch 1 (re-take option) | Ch 3 test (2nd version if scores are not strong) – may grade vocab sheet and some section WT and/or OYO and audit ?’s | Ch 3 application, mastery, and challenge problems along with ch 3 test (and 2nd version of necessary) |
| **Resources, Technology, Materials** | Overhead Projector, spreadsheet files |  | PowerPoint for Chapter 3 and student files in shared drive | Textbook: South-Western, 2009 *Multicolumn Journal Century 21 Accounting* |  |
| **Accommodations/ Adaptations** | See IEP’s. | Reduce requirements appropriately (#of problems) |  |  | Look for strong kids to rearrange room so that kids can easily partner up an help classmates |
| **Homework/ Extensions** |  |  |  |  |  |
| **Reflection**  *(What worked, what needs improvement?* |  |  |  |  |  |

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| **Teacher: K. Murphy** | **Date / Week: 12/5 – 12/9** |
| **Project / Lesson Title: Ch 3: Journalizing Transactions** | **Course / Subject: Accounting I** |

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|  | **Day 63: Mon** | **Day 64: Tues** | **Day 65: Wed** | **Day 66: Thurs** | **Day 67: Fri** |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | See separate document(s) for standards. |  |  |  |  |
| **Objective(s)**  *(Students will be able to…)* | Define Accounting Terms related to journalizing transactions | Identify accounting practices related to journalizing transactions | Record transactions to set up a business in a 5-column journal. | Record transactions to buys insurance, supplies, and change OE in a 5-column journal. | Prove and rule a 5-column journal and prove cash. |
| **Introduction**  *(Do Now, Starter, etc.)* | OWP: What is the chart of accounts? Are they standard, or customized by business? Do you think source documents vary | - OWP: Excel is used to make our journals rather than do manually. How else could you use Excel to be more efficient? | - OWP: What is “Proving Cash” and what are the steps involved? This is a Collins 2 (see p. 76 if stumped) | OWP: N/A | OWP: How did you feel the test went? What did you do, if anything, to prepare and study? |
| Formative Assessment | By type of business? How might they differ for 3-5 vs. 3-6 businesses (p.82) |  |  |  |  |
| **Activities and Procedures**  *(Instructional strategies)* | -Discussion of OWP  - Provide 15 minutes to complete Application problem 3-1 to 3-4 (check for pts)  - Review answers to 3-4  - Complete 3-5 (Application Prob) & 3-6 (Mastery Problem) | - Discussion of OWP  - Continue 3-5 and 3-6  We will go over answers to both on Wednesday with the Ch. 3 test on Thursday | - Complete 3-5 & 3-6  - Review answers to both (grading one or both of them)  - Online review time for test (Xtra Study Tools and practice quiz questions) | - Ch. 3 Test | - OWP Discussion  - Economist article with questions or online contest  - SSR  Next – Ch. 4 Posting to a General Ledger  Note – shortened period due to early dismissal. Must save/print Collins for week. |
| Formative Assessment |  |  |  |  |  |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* | Emphasize 4 steps for journalizing transactions |  | Remind them – they must Know page 30 for test – must have a way that you use to memorize it | Journalizing just takes what we have gotten proficient with in ch 1&2 to next logical level | Same transactions from Ch 1 & 2, but now taking T-accounts to journals – steps to make fin’l docs |
| Formative Assessment |  |  |  |  |  |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* |  |  | Ch 3 Test with added writing to review key concepts from ch 1 (re-take option) | Ch 3 test (2nd version if scores are not strong) – may grade vocab sheet and some section WT and/or OYO and audit ?’s | Ch 3 application, mastery, and challenge problems along with ch 3 test (and 2nd version of necessary) |
| **Resources, Technology, Materials** | Overhead Projector, spreadsheet files |  | PowerPoint for Chapter 3 and student files in shared drive | Textbook: South-Western, 2009 *Multicolumn Journal Century 21 Accounting* |  |
| **Accommodations/ Adaptations** | See IEP’s. | Reduce requirements appropriately (#of problems) |  |  | Look for strong kids to rearrange room so that kids can easily partner up an help classmates |
| **Homework/ Extensions** |  |  |  |  |  |
| **Reflection**  *(What worked, what needs improvement?* |  |  |  |  |  |

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| **Teacher: K. Murphy** | **Date / Week: 12/12 – 12/16** |
| **Project / Lesson Title: Ch 4: Posting to a General Ledger** | **Course / Subject: Accounting I** |

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|  | **Day 68: Mon** | **Day 69: Tues** | **Day 70: Wed** | **Day 71: Thurs** | **Day 72: Fri** |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | See separate document(s) for standards. |  |  |  |  |
| **Objective(s)**  *(Students will be able to…)* | Define Accounting Terms related to posting from a journal to a general ledger | Identify accounting practices related to posting from a journal to a general ledger | Prepare a chart of accounts for a service business organized as a proprietorship | Post separate amounts from a journal to a general ledger. Post column totals from journal to ledger | Analyze and journalize correcting entries. |
| **Introduction**  *(Do Now, Starter, etc.)* | OWP: out sick | - OWP: Read the obj. on p. 88 and the Amazon case on p. 89 and answer the 2 questions beneath it. | - OWP: Read the “Character Counts Section on p. 90” and explain why you think the questions cited are illegal to ask. | OWP: What are the connections between a Journal and a Ledger in general and specific terms? | OWP: Explain the process for proving and ruling with a journal. When do you need to complete this process? |
| Formative Assessment |  |  |  |  |  |
| **Activities and Procedures**  *(Instructional strategies)* | - Read ch. 4 and completed note sheet (key terms from text) | - Discussion of OWP  - Check Key Terms  - Discussion of General Ledger vs. Journal (Chronological vs. Account Type Order) using PowerPoint for Lesson 4-1  - 5 min. video on The General Ledger <http://www.youtube.com/watch?v=u6jl-UZ4G64> | - Disccussion of OWP  - Work Together for 4-1 on p. 95  - On Your Own p. 95  Reminder – all students who didn’t take the test need to take it this week (will review it in detail on Thurs or Fri) | - OWP Discussion  - Review answers to WT & OYO for 4-1  - 4-2 PowerPoint Lecture & Discussion  - 4-2 Work Together | - OWP Discussion  - Review Test or 4-2 WT & OYO if we reviewed test on Thurs. (make sure I go over AP/Cash issue many kids had & Proving Cash)  - SSR  Next – Continue Ch. 4 lessons or add Economist article and review elements of Ch. 2-3 and Accounting film w/writing assignment. |
| Formative Assessment |  |  |  |  |  |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* |  | Must be proficient with journal process to correctly post to a ledger |  | Audit ?’s on p. 95 |  |
| Formative Assessment |  |  |  |  |  |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* |  |  | Ch 4 Test | Ch 4 test (2nd version if scores are not strong) – may grade vocab sheet and some section WT and/or OYO and audit ?’s | Ch 4 application, mastery, and challenge problems along with ch 4 test (and 2nd version of necessary) |
| **Resources, Technology, Materials** | Overhead Projector, spreadsheet files |  | PowerPoint for Chapter 3 and student files in shared drive | Textbook: South-Western, 2009 *Multicolumn Journal Century 21 Accounting* |  |
| **Accommodations/ Adaptations** | See IEP’s. | Reduce requirements appropriately (#of problems) |  |  | Look for strong kids to rearrange room so that kids can easily partner up an help classmates |
| **Homework/ Extensions** |  |  |  |  |  |
| **Reflection**  *(What worked, what needs improvement?* |  |  |  |  |  |

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| **Teacher: K. Murphy** | **Date / Week: 1/2/12 – 1/6** |
| **Project / Lesson Title: Ch 4: Posting to a General Ledger** | **Course / Subject: Accounting I** |

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|  | **Day 77: Mon** | **Day 78: Tues** | **Day 79: Wed** | **Day 80: Thurs** | **Day 81: Fri** |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | See separate document(s) for standards. |  |  |  |  |
| **Objective(s)**  *(Students will be able to…)* | Define Accounting Terms related to posting from a journal to a general ledger | Identify accounting practices related to posting from a journal to a general ledger | Prepare a chart of accounts for a service business organized as a proprietorship | Post separate amounts from a journal to a general ledger. Post column totals from journal to ledger | Analyze and journalize correcting entries. |
| **Introduction**  *(Do Now, Starter, etc.)* | OWP: Expectations for Collins/CP grade and allow time to catch-up with neighbors and thoughts on movie | - OWP: Under what conditions will an account balance be a debit? When will it be a credit? (p. 104 audit ?’s) | - OWP: Examine the ledger accounts listed on page 106-107. Pick 2 accounts and describe what you can tell is going | OWP: If you are paid on account, what is that called? If you later get cash from that, do you credit sales? Explain. | OWP: audit your understanding questions on p. 109 |
| Formative Assessment |  |  | On w/that acct. Why is there only one entry w/Sales? Is this a new co? |  |  |
| **Activities and Procedures**  *(Instructional strategies)* | - Discussion of OWP (break, movie, and classroom expectations)  - Lesson 4-3 (posting special amount totals from journal to general ledger – review Work Together 4-3 along with PPT for 4-3)  - Students complete On Your Own for 4-2 & 4-3 (p. 99 and 104)  Note – have students print their WT ledgers in case OYO must be done by hand due to MAP testing | - Discussion of OWP  - Continue OYO Ledger problem for 4-2 to 4-3 | - Discussion of OWP (see Explain notes in margin)  - Complete or check OYO for 4-2 to 4-3  - Review answers to OYO 4-2 to 4-3 problem | - OWP Discussion  - Lesson 4-4 Lecture/Discussion using PowerPoint  - Work Together & OYO p. 109 | - OWP Discussion  - Review answers to OYO for 4-4  - Online review <http://websites.swlearning.com/cgi-wadsworth/course_products_wp.pl?fid=M20bI&product_isbn_issn=0538447052&discipline_number=600> (lesson 1 , 2, & 3 individually for per. 7 as a whole group for per 1 due to Map testing)  - SSR  Next – Application, Mastery, & Challenge Problems (in lab) – review for mid-term, speaker 12th |
| Formative Assessment |  |  | Questioning & Collins 1 and 2 writing |  |  |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* | Classroom Expectations | Review of Ledger Process and the back-and-forth of journal to ledger |  | Closing & Correction Process | Review of Ledger concepts online prior to review for mid-term and application problems |
| Formative Assessment |  |  |  |  |  |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* |  |  | Ch 4 Test | Ch 4 test (2nd version if scores are not strong) – may grade vocab sheet and some section WT and/or OYO and audit ?’s | Ch 4 application, mastery, and challenge problems along with ch 4 test (and 2nd version of necessary) |
| **Resources, Technology, Materials** | Overhead Projector, spreadsheet files | May need to print ledgers due to Map testing causing us to change rooms | PowerPoint for Chapter 3 and student files in shared drive | Textbook: South-Western, 2009 *Multicolumn Journal Century 21 Accounting* |  |
| **Accommodations/ Adaptations** | See IEP’s. | Reduce requirements appropriately (#of problems) |  |  | Look for strong kids to rearrange room so that kids can easily partner up an help classmates |
| **Homework/ Extensions** |  |  |  |  |  |
| **Reflection**  *(What worked, what needs improvement?* |  |  |  |  |  |

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| **Teacher: K. Murphy** | **Date / Week: 1/23/12 – 1/27/12** |
| **Project / Lesson Title: Ch 4: Posting to a General Ledger to start Ch 5 Cash Control** | **Course / Subject: Accounting I** |

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|  | **Day 87: Mon** | **Day 88: Tues** | **Day 89: Wed** | **Day 90: Thurs** | **Day 91: Fri** |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | See separate document(s) for standards. |  |  |  |  |
| **Objective(s)**  *(Students will be able to…)* | Define Accounting Terms related to using a checking account and a petty cash fund | Identify accounting practices related to using a checking account | Prepare business papers related to using a checking account & Reconcile a bank statement | Journalize dishonored checks and electronic banking transactions | Establish and replenish a petty cash fund |
| **Introduction**  *(Do Now, Starter, etc.)* | OWP: Chapter 5 is about “Cash Control Systems”. What do you think that is about and why do you think it’s important to a biz | - OWP: N/A | - OWP: Read the Hard Rock Café article on page 117 and answer the 2 questions beneath it. | OWP: How do you think a bank makes money? What does “interest” mean with regard to savings accounts or loans? | OWP: What is a check endorsement and what types of endorsements are there? Can you post date a check? Should you? |
| Formative Assessment |  |  |  |  |  |
| **Activities and Procedures**  *(Instructional strategies)* | - Discussion of OWP  - Complete checking mastery problem 4-5  - Review Answers to 4-5  - Online Review | - Ch. 4 Test | - Discussion of OWP (see Explain notes in margin)  - Return and Review Mid-terms  - Lesson 5-1 Lecture/Discussion PPT | - OWP Discussion  - Audit your understanding questions on page 123  - Work Together and On Your Own 5-1 (Use credit union packet) | - OWP Discussion  - Bank Reconciliation (5-2 Lecture/Discussion PPT)  - Audit your understanding? p. 128  - SSR  Next – WT & OYO 5-2 followed by 5-3 & 5-4 |
| Formative Assessment |  |  | Questioning & Collins 1 and 2 writing |  | Collins 2 |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* | Ch. 4 test is just like mid-term but with objective questions |  | Susceptibility of cash to fraud | Checks might be “old-fashioned” but concepts of tracking and reconciling remain true | Important to reconcile every statement – monthly process minimum |
| Formative Assessment |  |  |  |  |  |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* |  | Ch 4 Test |  | Ch 5 test (2nd version if scores are not strong) – may grade vocab sheet and some section WT and/or OYO and audit ?’s | Ch 5 application, mastery, and challenge problems along with ch 5 test (and 2nd version of necessary) |
| **Resources, Technology, Materials** | Overhead Projector, spreadsheet files | May need to print ledgers due to Map testing causing us to change rooms | PowerPoint for Chapter 5 and student files in shared drive | Textbook: South-Western, 2009 *Multicolumn Journal Century 21 Accounting* | Credit Union supplemental packet |
| **Accommodations/ Adaptations** | See IEP’s. | Reduce requirements appropriately (#of problems) |  |  | Look for strong kids to rearrange room so that kids can easily partner up an help classmates |
| **Homework/ Extensions** |  |  |  |  |  |
| **Reflection**  *(What worked, what needs improvement?* |  |  |  |  |  |

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| **Teacher: K. Murphy** | **Date / Week: 1/30/12 – 2/3/12** |
| **Project / Lesson Title: Ch 4: Posting to a General Ledger to start Ch 5 Cash Control** | **Course / Subject: Accounting I** |

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|  | **Day 92: Mon** | **Day 93: Tues** | **Day 94: Wed** | **Day 95: Thurs** | **Day 96: Fri** |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | See separate document(s) for standards. |  |  |  |  |
| **Objective(s)**  *(Students will be able to…)* | Define Accounting Terms related to using a checking account and a petty cash fund | Identify accounting practices related to using a checking account | Prepare business papers related to using a checking account & Reconcile a bank statement | Journalize dishonored checks and electronic banking transactions | Establish and replenish a petty cash fund |
| **Introduction**  *(Do Now, Starter, etc.)* | OWP: Guest Speaker – Carol O’Shea from Devry talking careers. | - OWP: same as Bus Law (reading about majors, careers and earnings) | - OWP: How do you think a bank makes money? What does “interest” mean with regard to savings accounts or loans? | OWP: Read Ch. 4 of the Money Moves booklet and explain 2 similarities and 2 differences between electronic and “regular” | OWP: Answer the audit your understanding ?’s on page 133 |
| Formative Assessment |  |  |  | Banking (ch. 5 of booklet would be considered “regular”) |  |
| **Activities and Procedures**  *(Instructional strategies)* | - | - Ch 5 Section 2 (Bank Reconciliation) PPT Lecture / Discussion  - 5.2 WT & OYO (use sample statements from USAA and Bank of America along with spreadsheet in shared drive – need to add journal to the Bank Reconciliation file) | - Discussion of OWP (see Explain notes in margin)  - Return and Review Ch. 4 Test on Ledgers (few kids need to take it on Tues)  - Complete Reconciliation and review answers | - OWP Discussion  - Audit your understanding questions on page 128  - Lecture/PPT for 5-3  - WT & OYO for 5-3 | - OWP Discussion  - Complete WT & OYO for 5-3 on p. 133 & review answers  - SSR  Next – WT & OYO 5-4 (Petty Cash) and Ch. 5 Application problems (test late next week or early the following week) |
| Formative Assessment |  |  | Questioning & Collins 1 and 2 writing |  | Collins 2 |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* |  |  | Ledgers and journal stay with us, though focus of this chapter is cash, cash, cash | Checks might be “old-fashioned” but concepts of tracking and reconciling remain true | Important to reconcile every statement – monthly process minimum |
| Formative Assessment |  |  |  |  |  |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* |  |  |  | Ch 5 test (2nd version if scores are not strong) – may grade vocab sheet and some section WT and/or OYO and audit ?’s | Ch 5 application, mastery, and challenge problems along with ch 5 test (and 2nd version of necessary) |
| **Resources, Technology, Materials** | Overhead Projector, spreadsheet files | May need to print ledgers due to Map testing causing us to change rooms | PowerPoint for Chapter 5 and student files in shared drive | Textbook: South-Western, 2009 *Multicolumn Journal Century 21 Accounting* | Credit Union supplemental packet |
| **Accommodations/ Adaptations** | See IEP’s. | Reduce requirements appropriately (#of problems) |  |  | Look for strong kids to rearrange room so that kids can easily partner up an help classmates |
| **Homework/ Extensions** |  |  |  |  |  |
| **Reflection**  *(What worked, what needs improvement?* |  |  |  |  |  |

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| **Teacher: K. Murphy** | **Date / Week: 2/13/12 – 2/17/12** |
| **Project / Lesson Title: Ch 5 Cash Control** | **Course / Subject: Accounting I** |

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|  | **Day 102: Mon** | **Day 103: Tues** | **Day 104: Wed** | **Day 105: Thurs** | **Day 106: Fri** |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | See separate document(s) for standards. |  |  |  |  |
| **Objective(s)**  *(Students will be able to…)* | Define Accounting Terms related to using a checking account and a petty cash fund | Identify accounting practices related to using a checking account | Prepare business papers related to using a checking account & Reconcile a bank statement | Journalize dishonored checks and electronic banking transactions | Establish and replenish a petty cash fund |
| **Introduction**  *(Do Now, Starter, etc.)* | OWP: Case # 2 on page 143 | - OWP: Guest Speaker – Carol O’Shea from Devry talking careers. | - OWP: Answer the graphing workshop and Analyzing Best Buy’s Financial Statement questions on p.144 | OWP: Next week we will be doing a reinforcement problem before starting Ch 6 (Preparing a Work Sheet) – as review, describe the | OWP: Test |
| Formative Assessment |  |  |  | Process of taking journal information to the ledger and how you Prove/Rule |  |
| **Activities and Procedures**  *(Instructional strategies)* | - Collins Discussion  - Complete checking 5-1 to 5-4 (per 1 only)  - Review answers to application problems  - Mastery Problem 5-5 | - N/A – Ken Cage visit | - Discussion of OWP  - Complete Mastery Problem 5-5  - Online Xtra Study Tools if finished | - OWP Discussion  - Review Mastery Problem answers  - Xtra Study Tools contest  - Online practice quiz (extra credit for scores > 90% - can work in partners) | - Test  - SSR  Next – Reinforcement Exercise and then kick-off Ch. 6 (Worksheets late in the week) |
| Formative Assessment |  |  | Questioning & Collins 1 and 2 writing |  |  |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* |  |  |  | Transaction analysis, journals and ledgers return as we move towards making fin’l statements |  |
| Formative Assessment |  |  |  |  |  |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* |  |  |  | Ch 5 test (2nd version if scores are not strong) – may grade vocab sheet and some section WT and/or OYO and audit ?’s | Ch 5 application, mastery, and challenge problems along with ch 5 test (and 2nd version of necessary) |
| **Resources, Technology, Materials** | Overhead Projector, spreadsheet files | Spreadsheet templates | PowerPoint for Chapter 5 and student files in shared drive | Textbook: South-Western, 2009 *Multicolumn Journal Century 21 Accounting* | Credit Union supplemental packet |
| **Accommodations/ Adaptations** | See IEP’s. | Reduce requirements appropriately (#of problems) |  |  | Look for strong kids to rearrange room so that kids can easily partner up an help classmates |
| **Homework/ Extensions** |  |  |  |  |  |
| **Reflection**  *(What worked, what needs improvement?* |  |  |  |  |  |

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| **Teacher: K. Murphy** | **Date / Week: 2/22/12 – 2/24/12** |
| **Project / Lesson Title: Ch 1-5 Reinforcement Project** | **Course / Subject: Accounting I** |

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|  | **Day: Mon** | **Day: Tues** | **Day 107: Wed** | **Day 108: Thurs** | **Day 109: Fri** |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | See separate document(s) for standards. |  |  |  |  |
| **Objective(s)**  *(Students will be able to…)* | Define Accounting Terms related to using a checking account and a petty cash fund | Identify accounting practices related to using a checking account | Prepare business papers related to using a checking account & Reconcile a bank statement | Journalize dishonored checks and electronic banking transactions | Establish and replenish a petty cash fund |
| **Introduction**  *(Do Now, Starter, etc.)* | OWP: N/A - Holiday | - OWP: N/A – In-Service | - OWP: Answer the graphing workshop and Analyzing Best Buy’s Financial Statement questions on p.144 | OWP: Take a guess at which company had the highest growth in value if you invested in it 10 years ago and explain why. | OWP: Read “Professionalism and the AICPA” on p. 151 and answer the 2 questions beneath it |
| Formative Assessment |  |  |  |  |  |
| **Activities and Procedures**  *(Instructional strategies)* | - N/a | - N/A – | - Discussion of OWP  - Continue Reinforcement Problem | - OWP Discussion  - Continue Reinforcement Problem – must complete today or tomorrow  Review answers to problem next week – 40/50 for completing and 50/50 for accuracy | - OWP Discussion  - Return and Review Ch. 5 Test  - Complete Reinforcement Problem  - SSR  Next – Ch. 6: Work Sheet for a Service Business  Good links 5 minutes on fin’l statements: <http://www.youtube.com/user/larrywalther#p/c/0/rWIsaL70kMU> |
| Formative Assessment |  |  | Questioning & Collins 1 and 2 writing |  |  |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* |  |  |  | Transaction analysis, journals and ledgers return as we move towards making fin’l statements |  |
| Formative Assessment |  |  |  |  |  |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* |  |  |  | Ch 6 test (2nd version if scores are not strong) – may grade vocab sheet and some section WT and/or OYO and audit ?’s | Ch 6 application, mastery, and challenge problems along with ch 5 test (and 2nd version of necessary) |
| **Resources, Technology, Materials** | Overhead Projector, spreadsheet files | Spreadsheet templates | PowerPoint for Chapter 5 and student files in shared drive | Textbook: South-Western, 2009 *Multicolumn Journal Century 21 Accounting* | Credit Union supplemental packet |
| **Accommodations/ Adaptations** | See IEP’s. | Reduce requirements appropriately (#of problems) |  |  | Look for strong kids to rearrange room so that kids can easily partner up an help classmates |
| **Homework/ Extensions** |  |  |  |  |  |
| **Reflection**  *(What worked, what needs improvement?* |  |  |  |  |  |

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| **Teacher: K. Murphy** | **Date / Week: 2/27/12 – 3/2/12** |
| **Project / Lesson Title: Ch 6: Work Sheet for a Service Business** | **Course / Subject: Accounting I** |

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|  | **Day: 110 Mon** | **Day: 111 Tues** | **Day 112: Wed** | **Day 113: Thurs** | **Day 114: Fri** |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | See separate document(s) for standards. |  |  |  |  |
| **Objective(s)**  *(Students will be able to…)* | Define Accounting Terms related to using a work sheet for a service business (sole prop) | Identify accounting practices related to a work sheet for a service business (sole prop.) | Prepare a heading and a trial balance on a work sheet; Plan adjustments for supplies and pre.ins. | Complete a work sheet for a service business (sole prop.) | Identify selected procedures for finding and correcting errors in accounting records |
| **Introduction**  *(Do Now, Starter, etc.)* | OWP: N/A – Finish reinforcement problem | - OWP: Read “Professionalism and the AICPA” on p. 151 and answer the 2 questions beneath it. | - OWP: Read the Character Counts on p.153 describe a situation you think would get a CPA expelled from AICPA. | OWP: Audit Your Understanding questions on p. 161 (Collins 2) | OWP: Explain what a balance sheet is and what it measures and what an income statement is and what it measures. |
| Formative Assessment |  |  |  |  |  |
| **Activities and Procedures**  *(Instructional strategies)* | - 25 minutes Reinforcement problem time – remind them saving process for GradeMe folder  - Creating a Worksheet Lecture (lesson 6-1 PowerPoint)  - Ch. 6 Notes sheet for chapter vocab (or hold off and introduce that later) | - Discussion of OWP  - Audit Your Understanding Questions p. 155 (review Mon lesson)  - Work Together – recording a trial balance  - On-Your-Own for 6.1 p. 156 | - Discussion of OWP  - Review Answers to Reinforcement Problem  - Lesson 6.2 PowerPoint Lecture/Discussion | - OWP Discussion  - 6.2 WT  - 6.2 OYO | - OWP Discussion  - Review 6.2 OYO answers  - Video Clip below  - Possible kick-off of 6.3  - SSR  Next – Ch. 6: Work Sheet for a Service Business – 6.3 & 6.4 and note sheet for vocab  Good links 5 minutes on fin’l statements: <http://www.youtube.com/user/larrywalther#p/c/0/rWIsaL70kMU> |
| Formative Assessment |  |  | Questioning & Collins 1 and 2 writing |  |  |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* |  |  |  |  |  |
| Formative Assessment |  |  |  |  |  |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* |  |  |  | Ch 6 test (2nd version if scores are not strong) – may grade vocab sheet and some section WT and/or OYO and audit ?’s | Ch 6 application, mastery, and challenge problems along with ch 5 test (and 2nd version of necessary) |
| **Resources, Technology, Materials** | Overhead Projector, spreadsheet files | Spreadsheet templates | PowerPoint for Chapter 5 and student files in shared drive | Textbook: South-Western, 2009 *Multicolumn Journal Century 21 Accounting* | Credit Union supplemental packet |
| **Accommodations/ Adaptations** | See IEP’s. | Reduce requirements appropriately (#of problems) |  |  | Look for strong kids to rearrange room so that kids can easily partner up an help classmates |
| **Homework/ Extensions** |  |  |  |  |  |
| **Reflection**  *(What worked, what needs improvement?* |  |  |  |  |  |

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| **Teacher: K. Murphy** | **Date / Week: 3/5/12 – 3/9/12** |
| **Project / Lesson Title: Ch 6: Work Sheet for a Service Business** | **Course / Subject: Accounting I** |

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|  | **Day: 115 Mon** | **Day: 116 Tues** | **Day 117: Wed** | **Day 118: Thurs** | **Day 119: Fri** |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | See separate document(s) for standards. |  |  |  |  |
| **Objective(s)**  *(Students will be able to…)* | Define Accounting Terms related to using a work sheet for a service business (sole prop) | Identify accounting practices related to a work sheet for a service business (sole prop.) | Prepare a heading and a trial balance on a work sheet; Plan adjustments for supplies and pre.ins. | Complete a work sheet for a service business (sole prop.) | Identify selected procedures for finding and correcting errors in accounting records |
| **Introduction**  *(Do Now, Starter, etc.)* | OWP: N/A – Audit Your Understanding questions on p. 161 (Collins 2) | - OWP: Read Page “C” on preparing a work sheet and follow the steps of using the overlays. Describe the key steps. | - OWP: Explain what a balance sheet is and what it measures and what an income statement is and what it measures. | OWP: Audit Your Understanding questions on p. 166 (Collins 2) | OWP: Audit ?’s on p 170 or read summary on p. 171 and explain which of the 6 objectives you are most/least confident in. |
| Formative Assessment |  |  |  |  |  |
| **Activities and Procedures**  *(Instructional strategies)* | - OWP Discussion  - Extending Fin’l Statement Information on a Work Sheet (lesson 6-3 PowerPoint)  - 6.3 WT  - 6.3 OYO | - Discussion of OWP  - Audit Your Understanding Questions p. 166 (review Mon. lesson)  - Video Link on worksheets and financial statements <http://www.youtube.com/user/larrywalther#p/c/010E51C11588EC3E/0/rWIsaL70kMU>  Make sure 6.1 to 6.3 WT & OYO are complete | - Discussion of OWP  - Lesson 6.4 (Finding and Correcting Errors on the Work Sheet) PowerPoint Lecture/Discussion  - 6.4 WT  -6.4 OYO | - OWP Discussion  - Check and then Review answers to WT and OYO problems  - Application Problems 6.1 to 6.4 | - OWP Discussion  - Continue application problems 6.1 to 6.4  - SSR  Next – Ch. 6: review application probs and complete mastery and challenge probs. – possible test later next week or early following week. |
| Formative Assessment |  |  | Questioning & Collins 1 and 2 writing |  |  |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* |  | Spend time on overlay to make sure process is clearly understood – great visual to reinforce | Finding and correcting errors – key role for an Accountant – auditing! |  |  |
| Formative Assessment |  |  |  |  |  |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* |  |  |  | Ch 6 test (2nd version if scores are not strong) – may grade vocab sheet and some section WT and/or OYO and audit ?’s | Ch 6 application, mastery, and challenge problems along with ch 5 test (and 2nd version of necessary) |
| **Resources, Technology, Materials** | Overhead Projector, spreadsheet files | Spreadsheet templates | PowerPoint for Chapter 6 and student files in shared drive | Textbook: South-Western, 2009 *Multicolumn Journal Century 21 Accounting* | Credit Union supplemental packet |
| **Accommodations/ Adaptations** | See IEP’s. | Reduce requirements appropriately (#of problems) |  |  | Look for strong kids to rearrange room so that kids can easily partner up an help classmates |
| **Homework/ Extensions** |  |  |  |  |  |
| **Reflection**  *(What worked, what needs improvement?* |  |  |  |  |  |

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| **Teacher: K. Murphy** | **Date / Week: 3/12/12 – 3/16/12** |
| **Project / Lesson Title: Ch 6: Work Sheet for a Service Business to Ch. 7 (Thurs)** | **Course / Subject: Accounting I** |

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|  | **Day: 120 Mon** | **Day: 121 Tues** | **Day 122: Wed** | **Day 123: Thurs** | **Day 124: Fri** |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | See separate document(s) for standards. |  |  |  |  |
| **Objective(s)**  *(Students will be able to…)* | Define Accounting Terms related to using a work sheet for a service business (sole prop) | Identify accounting practices related to a work sheet for a service business (sole prop.) | Prepare a heading and a trial balance on a work sheet; Plan adjustments for supplies and pre.ins. | Complete a work sheet for a service business (sole prop.) | Identify selected procedures for finding and correcting errors in accounting records |
| **Introduction**  *(Do Now, Starter, etc.)* | OWP: N/A – Case for critical thinking and finding errors in back of Ch. 6 | - OWP: Best Buy’s Financial Statements. | - OWP: Ch. 6 Test | OWP: Answer the critical thinking questions for American Eagle on p. 179 | OWP: Audit ?’s on p 186. |
| Formative Assessment |  |  |  |  |  |
| **Activities and Procedures**  *(Instructional strategies)* | - OWP Discussion  - 6-4 – correcting errors and creating a worksheet | - Discussion of OWP  - Review 6-4  - Online review (Xtra Study Tools and Practice quiz) for extra credit | - Test | - OWP Discussion  - Lesson 7-1 Lecture  - P. 179 Company comparison (Demo together and have kids do their own individually or in pairs if they compare 3) | - OWP Discussion  - WT & OYO for 6.1  - SSR  Next – Ch. 6: review test. |
| Formative Assessment |  |  | Questioning & Collins 1 and 2 writing |  |  |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* |  | Spend time on overlay to make sure process is clearly understood – great visual to reinforce | Finding and correcting errors – key role for an Accountant – auditing! |  |  |
| Formative Assessment |  |  |  |  |  |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* |  |  |  | Ch 7 test (2nd version if scores are not strong) – may grade vocab sheet and some section WT and/or OYO and audit ?’s | Ch 7 application, mastery, and challenge problems along with ch 5 test (and 2nd version of necessary) |
| **Resources, Technology, Materials** | Overhead Projector, spreadsheet files | Spreadsheet templates | PowerPoint for Chapter 6 and student files in shared drive | Textbook: South-Western, 2009 *Multicolumn Journal Century 21 Accounting* | Credit Union supplemental packet |
| **Accommodations/ Adaptations** | See IEP’s. | Reduce requirements appropriately (#of problems) |  |  | Look for strong kids to rearrange room so that kids can easily partner up an help classmates |
| **Homework/ Extensions** |  |  |  |  |  |
| **Reflection**  *(What worked, what needs improvement?* |  |  |  |  |  |

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| **Teacher: K. Murphy** | **Date / Week: 3/19/12 – 3/30/12** |
| **Project / Lesson Title: Ch 7: Financial Statements for a Proprietorship** | **Course / Subject: Accounting I** |

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|  | **Day: 125 Mon** | **Day: 126 Tues** | **Day 127: Wed** | **Day 128: Thurs** | **Day 129: Fri** |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | See separate document(s) for standards. |  |  |  |  |
| **Objective(s)**  *(Students will be able to…)* | Define Accounting Terms related to financial statements for a service biz (sole prop.) | Identify accounting practices related to prep of fin’l statements for business (sole prop.) | Prepare an income statement for a service biz./sole prop. And analyze using component %’s | Prepare a balance sheet for a service biz organized as a proprietorship |  |
| **Introduction**  *(Do Now, Starter, etc.)* | OWP: N/A – Investing ? on stocks, bonds, mutual funds | - OWP: How would you compare 1 school to another? What about 1 biz. To another? | - OWP: Difference btwn stock, bond, and mutual fund | OWP: Answer the audit your understanding ?’s on p. 186 | OWP: Audit ?’s on p 192. |
| Formative Assessment |  |  |  |  |  |
| **Activities and Procedures**  *(Instructional strategies)* | - OWP Discussion & investopedia clip  - Review Ch. 6 Test w/completed work sheet distributed  - Stock Market Video Clip  - Get registered on game site for SMG | - Discussion of OWP & baseline %’s or comparative %’s  - Compare 2 companies together (Total Revenue, Total Expenses, & NI from Google finance)  - Stock Market Basics PPT | - OWP discussion  - 7.1 Lecture/discussion on income statements  - 7.1 WT  - 7.1 OYO | - OWP discussion  - 7.2 Lecture/discussion on balance sheets  - 7.2 WT  - 7.2 OYO | - OWP Discussion  - Review answers to 7.1 & 7.2 OYO  - Investing quiz  - SSR  Next – Ch. 7 application problems on Monday followed by film Tues-Fri w/work sheet (cash control systems demonstrated). |
| Formative Assessment |  |  | Questioning & Collins 1 and 2 writing |  |  |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* |  | Spend time on overlay to make sure process is clearly understood – great visual to reinforce | Finding and correcting errors – key role for an Accountant – auditing! |  |  |
| Formative Assessment |  |  |  |  |  |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* |  |  |  | Ch 7 test (2nd version if scores are not strong) – may grade vocab sheet and some section WT and/or OYO and audit ?’s | Ch 7 application, mastery, and challenge problems along with ch 5 test (and 2nd version of necessary) |
| **Resources, Technology, Materials** | Overhead Projector, spreadsheet files | Spreadsheet templates | PowerPoint for Chapter 6 and student files in shared drive | Textbook: South-Western, 2009 *Multicolumn Journal Century 21 Accounting* | Credit Union supplemental packet |
| **Accommodations/ Adaptations** | See IEP’s. | Reduce requirements appropriately (#of problems) |  |  | Look for strong kids to rearrange room so that kids can easily partner up an help classmates |
| **Homework/ Extensions** |  |  |  |  |  |
| **Reflection**  *(What worked, what needs improvement?* |  |  |  |  |  |

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| **Teacher: K. Murphy** | **Date / Week: 4/16/12 – 4/20/12** |
| **Project / Lesson Title: Ch 8: Financial Statements for a Proprietorship** | **Course / Subject: Accounting I** |

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|  | **Day: 139 Mon** | **Day: 140 Tues** | **Day 141: Wed** | **Day 142: Thurs** | **Day 143: Fri** |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | See separate document(s) for standards. |  |  |  |  |
| **Objective(s)**  *(Students will be able to…)* | Define Accounting Terms related to adjusting & closing entries | Identify accounting practices related to adjusting & closing entries for a service biz (sole prop) | Record adjusting entries for a service business organized as a sole proprietorship | Record closing entries for a service biz… | Prepare a post-closing trial balance for a service biz… |
| **Introduction**  *(Do Now, Starter, etc.)* | OWP: N/A – Ch. 7 test (financial statements) | - OWP: Read about Disney on p. 201 and answer the 2 critical thinking questions (4 lines) | - OWP: Audit ?’s on p. 205 | OWP: Answer the audit your understanding ?’s on p. 212 | OWP: Review the diagram on p. 217 and describe the accounting journey you’ve been on and what’s next |
| Formative Assessment |  |  |  |  | What part of this cycle was easiest/hardest |
| **Activities and Procedures**  *(Instructional strategies)* | - | - Discussion of OWP  - 8.1 Lecture / Discussion on Adjusting Entries  - Wt & OYO 8-1 p. 205 (Excel) | - OWP discussion  - Review 8-1 OYO answers  - 8.2 Lecture / Discussion  - 8.2 WT  - 8.2 OYO | - OWP discussion  - Complete 8.2 OYO  - Review completed and correct 8.2  - Review Ch. 7 Test | - OWP Discussion  - 8.3 Lecture / Discussion  - 8.3 WT & OYO  - SSR  Next – Ch. 8 application problems on Monday followed by mastery (and possible challenge) problems |
| Formative Assessment |  |  |  | Questioning & Collins 1 and 2 writing |  |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* |  | Adjusting – we did this on worksheet, now just need to put in journal/ledger | Closing – just like resetting an odometer to zero after 1 trip (fiscal period), before another (next one) |  | Post-closing trial balance’s nearly identical to balance sheet and its use as a check on Dr=CR |
| Formative Assessment |  |  |  |  |  |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* |  |  |  | Ch 8 test (2nd version if scores are not strong) – may grade vocab sheet and some section WT and/or OYO and audit ?’s | Ch 8 application, mastery, and challenge problems |
| **Resources, Technology, Materials** | Overhead Projector, spreadsheet files | Spreadsheet templates | PowerPoint for Chapter 8 and student files in shared drive | Textbook: South-Western, 2009 *Multicolumn Journal Century 21 Accounting* | Credit Union supplemental packet |
| **Accommodations/ Adaptations** | See IEP’s. | Reduce requirements appropriately (#of problems) |  |  | Look for strong kids to rearrange room so that kids can easily partner up an help classmates |
| **Homework/ Extensions** |  |  |  |  |  |
| **Reflection**  *(What worked, what needs improvement?* |  |  |  |  |  |

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| **Teacher: K. Murphy** | **Date / Week: 4/23/12 – 4/27/12** |
| **Project / Lesson Title: Ch 8: Closing & Adjusting Entries (finish fin’l statements)** | **Course / Subject: Accounting I** |

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|  | **Day: 144 Mon** | **Day: 145: Tues** | **Day 146: Wed** | **Day 147: Thurs** | **Day 148: Fri** |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | See separate document(s) for standards. |  |  |  |  |
| **Objective(s)**  *(Students will be able to…)* | Define Accounting Terms related to adjusting & closing entries | Identify accounting practices related to adjusting & closing entries for a service biz (sole prop) | Record adjusting entries for a service business organized as a sole proprietorship | Record closing entries for a service biz… | Prepare a post-closing trial balance for a service biz… |
| **Introduction**  *(Do Now, Starter, etc.)* | OWP: summary of video clips | - OWP: no Collins – only see period 7, not period 1 | - OWP: Key message from the WITT clip(s) on the accounting cycle (3 mins) | OWP: Answer the audit your understanding ?’s on p. 219 | OWP: Review the diagram on p. 217 and describe the accounting journey you’ve been on and what’s next |
| Formative Assessment |  |  |  |  | What part of this cycle was easiest/hardest |
| **Activities and Procedures**  *(Instructional strategies)* | - WITT Clips and Collins  - Principles of Accounting discussing closing entries <http://www.youtube.com/watch?v=-ibQ7j6GFQU&list=PL010E51C11588EC3E&index=2&feature=plpp_video>  - 8.2 OYO with entire class  - Stock Market game time | - 8.2 OYO with class if it was not completed Mon  - online review exercises from book for lesson 8.1 & 8.2  - 5 minute clip on preparing financial statements (stop w/q&a) <http://www.youtube.com/watch?v=rWIsaL70kMU&list=PL010E51C11588EC3E&index=1&feature=plpp_video>  - Stock market game time | - OWP discussion  - Review Ch. 7 Test  - 8.3 Lecture / Discussion  - 8.3 WT & OYO  - Finish WorldCom video for and Stock Market game time (double period) | - OWP discussion & Review of Accounting Cycle diagram  - Complete 8.3 OYO  - check and review | - OWP Discussion  - 8.1 – 8.3 application problems  - SSR  Next – Ch. 8 application problems on Monday followed by mastery (and possible challenge) problems. Collins on Explore Accounting (what is auditing and what do public accounting firms do, and case for critical thinking and best buy financials) |
| Formative Assessment |  |  |  | Questioning & Collins 1 and 2 writing |  |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* |  | Adjusting – we did this on worksheet, now just need to put in journal/ledger | Closing – just like resetting an odometer to zero after 1 trip (fiscal period), before another (next one) |  | Post-closing trial balance’s nearly identical to balance sheet and its use as a check on Dr=CR |
| Formative Assessment |  |  |  |  |  |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* |  |  |  | Ch 8 test (2nd version if scores are not strong) – may grade vocab sheet and some section WT and/or OYO and audit ?’s | Ch 8 application, mastery, and challenge problems |
| **Resources, Technology, Materials** | Overhead Projector, spreadsheet files | Spreadsheet templates | PowerPoint for Chapter 8 and student files in shared drive | Textbook: South-Western, 2009 *Multicolumn Journal Century 21 Accounting* | Credit Union supplemental packet |
| **Accommodations/ Adaptations** | See IEP’s. | Reduce requirements appropriately (#of problems) |  |  | Look for strong kids to rearrange room so that kids can easily partner up an help classmates |
| **Homework/ Extensions** |  |  |  |  |  |
| **Reflection**  *(What worked, what needs improvement?* |  |  |  |  |  |

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| **Teacher: K. Murphy** | **Date / Week: 4/30/12 – 5/4/12** |
| **Project / Lesson Title: Ch 8: Closing & Adjusting Entries (finish fin’l statements)** | **Course / Subject: Accounting I** |

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|  | **Day 149 Mon** | **Day: 150: Tues** | **Day 151: Wed** | **Day 152: Thurs** | **Day 153: Fri** |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | See separate document(s) for standards. |  |  |  |  |
| **Objective(s)**  *(Students will be able to…)* | Define Accounting Terms related to adjusting & closing entries | Identify accounting practices related to adjusting & closing entries for a service biz (sole prop) | Record adjusting entries for a service business organized as a sole proprietorship | Record closing entries for a service biz… | Prepare a post-closing trial balance for a service biz… |
| **Introduction**  *(Do Now, Starter, etc.)* | OWP: Read “Explore Accounting” on page 220 and tell me what auditing is and explain what public accounting firms do. | - OWP: Describe examples of new or unusual service businesses that you might be interested in working in or owning | - OWP: In 4 lines, case for critical thinking on p. 224 (either or both). | OWP: The person who does the inventory of supplies each month has been estimating to save time – what impact | OWP: Complete the Auditing for Errors or Analyzing Best Buy’s Financial Statements questions on p. 225. (C2) |
| Formative Assessment |  | (for example web designer is new, ticket broker) |  | Would this have on the accounting records (adjusting entries, etc.) |  |
| **Activities and Procedures**  *(Instructional strategies)* | - OWP Discussion  - Complete Application Problems 8-1 to 8-3  - Review answers to each after checking | - OWP Discussion  - 8.4 Mastery Problem  - Stock market game time | - OWP Discussion  - Complete Mastery problem and review answers w/group  -8.5 Challenge Problem | - OWP discussion & Review of Accounting Cycle diagram  - Complete 8.5 Challenge & Review together | - OWP Discussion  - Online Review (quiz competition)  - SSR  Next – Ch. 8 test on Mon or Tues (possible today if challenge/mastery problems go fast). Next is Reinforcement problem part B that was started after Ch. 5 – post spreadsheet template with answer guide from part A. Will take 3 days. |
| Formative Assessment |  |  |  | Questioning & Collins 1 and 2 writing |  |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* | Post-closing trial balance’s nearly identical to balance sheet and its use as a check on Dr=CR | Adjusting – we did this on worksheet, now just need to put in journal/ledger | Closing – just like resetting an odometer to zero after 1 trip (fiscal period), before another (next one) |  |  |
| Formative Assessment |  |  |  |  |  |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* |  |  |  | Ch 8 test (2nd version if scores are not strong) – may grade vocab sheet and some section WT and/or OYO and audit ?’s | Ch 8 application, mastery, and challenge problems |
| **Resources, Technology, Materials** | Overhead Projector, spreadsheet files | Spreadsheet templates | PowerPoint for Chapter 8 and student files in shared drive | Textbook: South-Western, 2009 *Multicolumn Journal Century 21 Accounting* |  |
| **Accommodations/ Adaptations** | See IEP’s. | Reduce requirements appropriately (#of problems) |  |  | Look for strong kids to rearrange room so that kids can easily partner up an help classmates |
| **Homework/ Extensions** |  |  |  |  |  |
| **Reflection**  *(What worked, what needs improvement?* |  |  |  |  |  |

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| **Teacher: K. Murphy** | **Date / Week: 5/14/12 – 5/18/12** |
| **Project / Lesson Title: Ch 8: Closing & Adjusting Entries & Review Ch. 6-8** | **Course / Subject: Accounting I** |

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|  | **Day 154 Mon** | **Day: 155: Tues** | **Day 156: Wed** | **Day 157: Thurs** | **Day 158: Fri** |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | See separate document(s) for standards. |  |  |  |  |
| **Objective(s)**  *(Students will be able to…)* | Define Accounting Terms related to adjusting & closing entries | Identify accounting practices related to adjusting & closing entries for a service biz (sole prop) | Record adjusting entries for a service business organized as a sole proprietorship | Record closing entries for a service biz… | Prepare a post-closing trial balance for a service biz… |
| **Introduction**  *(Do Now, Starter, etc.)* | OWP: In the closing process, describe the 2 steps that impact Owner’s Equity (vs. the 2 that do not use OE). | - OWP: N/A – Ch. 8 Test | - OWP: In Investing money…Eat well or sleep well maxim – react and interpret to this quote. | OWP: Ken Cage described 2 financial statements he looks at weekly – what were they and what was he looking for? | OWP: Office Max Accounting in the Real World on p. 233 – critical thinking ?’s underneath it. |
| Formative Assessment |  |  |  |  |  |
| **Activities and Procedures**  *(Instructional strategies)* | - OWP Discussion  - Continue Work on Reinforcement Problem Part B (Review of Ch. 6-8)  - Reminder – Ch. 8 Test on Tuesday | - Test | - OWP Discussion  - Continue Reinforcement Problem Part B (Provide Worksheet balances) | - OWP discussion  - Complete Reinforcement Problem Part B (saved in Grade Me folder for period 7 and written and turned in for period 1) | - OWP Discussion  - Review Ch. 8 Test  - Ch. 9 Terms sheet  - Stock Market Game  - SSR  Next – Ch. 9 (lessons and WT & OYO and application problems, but may not reach test) and review answers to reinforcement problem |
| Formative Assessment |  |  |  |  |  |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* | Post-closing trial balance’s nearly identical to balance sheet and its use as a check on Dr=CR |  | This project is great review for final exam |  | Transitioning from simple business with straightforward operations to more complex here fwd |
| Formative Assessment |  |  |  |  |  |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* |  | Ch 8 test (2nd version if scores are not strong) – may grade vocab sheet and some section WT and/or OYO and audit ?’s |  |  | Ch 9 application, mastery, and challenge problems |
| **Resources, Technology, Materials** | Overhead Projector, spreadsheet files | Spreadsheet templates | PowerPoint for Chapter 8 and student files in shared drive | Textbook: South-Western, 2009 *Multicolumn Journal Century 21 Accounting* |  |
| **Accommodations/ Adaptations** | See IEP’s. | Reduce requirements appropriately (#of problems) |  |  | Look for strong kids to rearrange room so that kids can easily partner up an help classmates |
| **Homework/ Extensions** |  |  |  |  |  |
| **Reflection**  *(What worked, what needs improvement?* |  |  |  |  |  |

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| **Teacher: K. Murphy** | **Date / Week: 5/21/12 – 5/25/12** |
| **Project / Lesson Title: Ch 9:** | **Course / Subject: Accounting I** |

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|  | **Day 159 Mon** | **Day: 160: Tues** | **Day 161: Wed** | **Day 162: Thurs** | **Day 163: Fri** |
| **Standard(s)**  *(Cross-curricular applications when relevant)* | See separate document(s) for standards. |  |  |  |  |
| **Objective(s)**  *(Students will be able to…)* | Define Accounting Terms related to purchases and cash pmts for a merchandising business | Identify accounting practices related to purchases & cash pmts for a merch. business | Journalize purchases of merchandise, cash pmts, & cash discounts using a purchase & cash pmt journ | Prepare a petty cash report & journalize the reimbursement of petty cash fund | Total, prove & rule CPJ & start new CPJ page; Journalize purch. Rtns & allow. Using a gen journ. |
| **Introduction**  *(Do Now, Starter, etc.)* | OWP: Accounting in the Real World on p. 233 | - OWP: In Investing money…Eat well or sleep well maxim – react and interpret to this quote. | - OWP: Audit ?’s on p. 241 & 247 | OWP: Explain how the development of the modern corporate structure was so important for econ. History (p.259) | OWP: Get with a partner and one of you do case #1 on p. 264 while the other does case #2. Discuss your responses. |
| Formative Assessment |  |  |  |  |  |
| **Activities and Procedures**  *(Instructional strategies)* | - OWP Discussion  - Special Journals PPT Lecture/Discussion (9.1)  - 9.1 WT & OYO  - Complete Ch. 9 Terms (check both on Tuesday) | - OWP Discussion  - 9.2 (Journalizing Cash Payments Using a Cash Payment Journal)  - 9.2 WT  - 9.2 OYO – check terms and 9.1 & 9.2 today | - OWP Discussion  - 9.3 (Performing Additional Cash Payments Journal Operations)  - 9.3 WT  - 9.3 OYO  Note –review Reinforcement problem and Chapter 8 test on Wed and/or Thurs | - OWP discussion  - 9.4 (Journalizing Other Transactions using a General Journal)  - 9.4 WT  - 9.4 OYO | - OWP Discussion (after turn-and-talk)  - Demonstration on sample SMG Project  - Stock Market Game  - SSR  Next – SMG Project time and review for final exam (next Thurs/Fri) |
| Formative Assessment |  |  |  |  |  |
| **Closure**  *(Wrap-up, exit slip, ticket out the door, etc.)* | Transitioning from simple business with straightforward operations to more complex here fwd |  |  |  |  |
| Formative Assessment |  |  |  |  |  |
| **Summative Assessment**  *(How will you assess mastery and proficiency of the objective(s) and standard(s)?)* |  | Section OYO problems following WT (grade 9.3 & 9.4 for accuracy after grading 9.1 & 9.2 for completion) |  |  | Final Exam |
| **Resources, Technology, Materials** | Overhead Projector, spreadsheet files | Spreadsheet templates | PowerPoint for Chapter 8 and student files in shared drive | Textbook: South-Western, 2009 *Multicolumn Journal Century 21 Accounting* |  |
| **Accommodations/ Adaptations** | See IEP’s. | Reduce requirements appropriately (#of problems) |  |  | Look for strong kids to rearrange room so that kids can easily partner up an help classmates |
| **Homework/ Extensions** |  |  |  |  |  |
| **Reflection**  *(What worked, what needs improvement?* |  |  |  |  |  |